



Squirrels Class Weekly Newsletter

Spring - Term 4 - Week 3



Key information

Monday	<ul style="list-style-type: none"> - Reading records due in. Children should have read at least 5 times. - Reading records sent home. - Achievement Assembly - bring in any cups, shields, certificates etc achieved in the last 6 months - 3:30 Home Boys' football match against Wilmington - parents welcome to spectate
Tuesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman in the afternoon.
Wednesday	<ul style="list-style-type: none"> - Homework due in and homework handed out. - Year 5 need to wear PE kit to school.
Thursday	<ul style="list-style-type: none"> - All children should wear their PE kits to school today.
Friday	<ul style="list-style-type: none"> - pm Girls' Rugby Team tournament - REMINDER, NO CRAFT CLUB

This week's learning

Subject	Overview	
Maths	<u>Year 5 learning focus:</u> <ul style="list-style-type: none"> ➤ subtract 2 mixed numbers ➤ multiply unit fractions ➤ multiply non-unit fractions 	<u>Year 6 learning focus:</u> <ul style="list-style-type: none"> ➤ divide decimals ➤ solve problems ➤ decimals as fractions ➤ fractions as decimals (1)
English	This week, the children will apply their learning to write a recount in the role of Alice.	
Science	To describe the changes as humans develop to old age. Context: the growth of babies.	
RE	To answer the key question: "Can I explain what Christians mean when they say that Jesus' death was a sacrifice?"	
Computing	To recognise acceptable and unacceptable online behaviour. To identify a range of ways to report concerns about content and contact.	
PSHE	To evaluate how reliable different types of online content and media are, e.g. videos, blogs, news, reviews, adverts.	

This week's spellings:

Words with /or/ sound spelt au (continued)

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

Week 2 Attendance

We came **1ST** in the school with **98.6%, EXCELLENT!**